

P.7 ART AND TECHNOLOGY SCHEME OF WORK FOR TERM 2

| e learner draws and | paints natural obi | ects with in a sel | lected scenerv |
|---------------------|--------------------|--------------------|----------------|
| | | | |

| EX | PECI | ED LEARI | NING OUTCO | ME: The learner draws and p | aints natural object | | | | | | | |
|----|------|----------------------------|--|---|---|---|----------------------|-------------------------------------|---|----------------------------------|--------------------|--------|
| W | Ρ | TOPIC | S/TOPIC | CONTENT | COMPETENCES | | METHO | INDICATORS | ACTIVITY | IMS | REF | R |
| K | D | | | | SUBJECT | LANGUAGE | D | OF LIFE SKILLS & VALUES | | | | E M |
| 1 | 1 | DRAWI NG NATUR AL | Identifyin g natural objects within the | identifying natural objects within the environment. listing those natural things. | - identifies natural things. - list them. | Describes natural objects within the environment | Discover y | Life skills Critical thinking | Identifying natural objects with in: | Books | Primary seven | |
| | | THINGS /OBJEC TS | environm ent. | - describing the natural things/objects in the environment. | - describes them | | | | - listing - describing | Paper Pencil Colours | curricul um set | |
| 2 | 1 | | Drawing natural objects | sketching and drawing natural plants e.g. banana plants, maize, yams etc. | Sketches and draws a selected plant. | Explain procedure for drawing it. | Discussi | | Sketching and drawing natural objects | Goat Plants | two | |
| 3 | 1 | | | completing and shading the plant drawn last week. colouring it displaying | Competes and shades the plant. | Explains the shading process | on Experim ent | Decision making | Completing and shading the plant drawn the previous week. | e.g. maize banana plant | cape 3 | |

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| 4 | 1 | | | Sketching and drawing an animals e.g. cow, goat, sheep, chicken Completing and shading the animal drawn the previous | Sketches and draws selected animal. Completes and shades | Explains the process of sketching drawing Describes and compares | Exhibitio | Values appreciatio | Sketching and drawing an animal Completing and | | Page 146- | |
|--------|---|--|-----------------------------|--|--|---|---------------------------|-------------------------------------|--|--|--------------------|--|
| 6 | 1 | | | week Drawing and shading leaves and flowers. - sketching - drawing - shading | Draws and sketches leaves and flowers | his/her work with others Draws the leaves and flowers | n Demons tration | Sharing | shading the animal Drawing and shading leaves or flowers | Primary seven | 150 | |
| 7 | 1 | DRAWI NG NATUR AL THINGS /OBJEC TS | Sketching and drawing | Sketching and drawing an anthill, rock or stone. - sketching - drawing | Sketches and draws rock anthill or stone. | Describes these items. - texture - colour - size - shape | Observa tion | Life skills Critical thinking | Sketching an anthill Drawing an anthill | curriculu m. Set two | Primary seven | |
| 8 | 1 | | | Completing and shading the anthill rock or stone | Shades the rock/anthill | Explains procedure | Discover y Discussi | | Completing and shading the anthill, stone | cape 3 | curricul um set | |
| 9 | 1 | | | Drawing and shading an egg. - sketching - drawing - shading | Draws and shades an egg | Explains the steps of drawing an egg | on Experim | Decision making | Sketching and drawing an egg | page 146 – 150 Pencils Paper Flowers | two | |
| 1 0 | 1 | | | Drawing and shading a tree stump or log. - sketching - drawing - shading | Draws and shades a tree stump | Explains steps of drawing a tree stump. - draws - spell | ent Exhibitio n | | Sketching and drawing a tree stump | Plants Rock | cape 3 | |

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| 1 | 1 | - | n | Sketching and drawing a natural scenery; landscape, seascape | Describes a natural scenery | Describes a natural scenery | Demons tration | Values appreciatio n Sharing | Sketching and drawing natural scenery. | | Page 146- 150 | |
|--------|---|---|---|--|-----------------------------|-----------------------------|-------------------|---------------------------------------|--|-------------------------|---------------------|--|
| 1 2 | 1 | | | Completing and shading the natural scenery | | | | | Shading the natural scenery | animal e.g. goats | | |

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